

## SEMESTER-V

### COURSE 3: INDIAN CONSTITUTION

Theory

Credits: 4

4 hrs/week

---

#### Learning Objectives:

The student will understand the intricacies of the Constitution, its evolution, development, and insights of feature of Indian Constitution with due stress on fundamental rights, duties, and directive principles of state policy.

**Learning Outcomes:** On successful completion of the course the students will be able to:

- Know the origin and evolution of the Constitution.
- Understand of Constitutional Development of India.
- Comprehend the feature of Indian Constitution.
- Identify the rights and duties.
- Understanding the notion of theory of basic structure.

#### Unit – I: Introduction to the Constitution

1. Constitution: Meaning, Definition and Origin
2. Evolution of the Constitution
3. Classification of the Constitutions: Written and Unwritten
4. Classification of the Constitutions: Rigid and Flexible

#### Unit – II: Development of the Indian Constitution

1. Constitutional Development in India during British Rule
2. Minto-Morley Reforms, 1909
3. Montague-Chelmsford Reforms, 1919
4. Government of India Act, 1935

#### Unit – III: Making and Features of Indian Constitution

1. Constituent Assembly: Nature, Composition
2. Constituent Assembly: Working and Committees
3. Indian Constitution: Preamble
4. Indian Constitution: Salient Features

#### Unit – IV: Rights & Duties

1. Fundamental Rights
2. Directive Principles of State Policy
3. Differences between Fundamental Rights and Directive Principles of State Policy
4. Fundamental Duties

#### Unit – V: Theory of Basic Structure

1. Doctrine of Basic Structure of the Constitution: Origin and Growth
2. Judicial Interpretations: Golaknath Case, 1967
3. Judicial Interpretations: Kesavananda Bharathi Case, 1973
4. Judicial Interpretations: Minerva Mills Case, 1980

\*\*\*\*\*

**Activities & Evaluation:**

Celebrations on Indian Constitutional Day.

1. Q&A session
2. Assignment: Marks obtained.
3. Discussion: Faculty evaluation.
4. Essay writing: Based on understanding and scores.
5. Classroom Seminar: Peer evaluation.
6. Debate: Evaluation by faculty.

**References**

1. An Introduction to the Constitution of India: D. D. Basu
2. Constitutional Government in India: M. V. Pylee
3. Politics in India: Rajani Kothari
4. Indian Government and Politics: B.L. Fadia
5. Concise Encyclopedia of Indian Constitution: Subhash Kashyap